

GBatNet brings together 16 existing bat diversity networks from across the world with the shared vision of sustainable bat diversity in a changing world. We are looking for the next generation of global leaders in research and conservation to participate in GBatNet activities over the next five years and would like to include a plurality of voices and viewpoints.

Specifically students will:

1. Receive technical training, professional development, and mentoring opportunities to ensure success of activities listed below.
2. Work in multinational interdisciplinary student research teams to design, develop and conduct research that supports broader GBatNet goals. (~40%)
3. Assist with GBatNet ad hoc research projects e.g. sourcing and managing data, literature reviews, analysis, conference and meeting management (e.g. IBRC, SEABCO regional meeting) (~30% time)
4. Implement outreach and communication — (~30% time)
  - e.g. Share research of GBatNet with other scientists through blogs, twitter and other social media, populate and help maintain website
  - e.g. Share research of GBatNet with the general public

Our goal through these activities is to develop students able to participate in and ultimately lead multidisciplinary international research teams. All activities are funded (travel to GBatNet meetings, research projects), but there are no student stipends.

Participation in GBatNet will benefit the student, their advisor, and their research by:

- Aligning with their dissertation research progress and career goals
- Providing additional networking opportunities to global leaders and researchers
- Receiving mentoring from GBatNet scientists, who will liaise with their primary advisor
- Providing access to additional training materials and workshops

The minimum time commitment required is 18 hours per month of contribution to GBatNet activities and community interaction, with higher hourly commitments necessary during months when international conferences will occur. The GBatNet student experience is meant to complement a student's growth and progression in their doctoral program, not replace it. The level of participation from each student may vary based on personal choices and circumstances, and the possibilities for growth in the role are limitless.

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I, \_\_\_\_\_, am the advisor of \_\_\_\_\_  
and am confirming my support for my student's application to GBatNet. I am aware of and acknowledge the time commitment that participation in GBatNet activities will entail for my student. I am aware that my student's engagement in GBatNet activities is intended to complement and advance, not compete, with their dissertation research.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Advisor Email: \_\_\_\_\_