

IUCN BSG

Guidelines for Field Hygiene

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IUCN Bat Specialist Group



Guidelines



What is Field Hygiene?



What is Field Hygiene?

Set of best practices using standard, simple measures to minimize the risk that research activities result in pathogen pollution, the human-facilitated moving or transferring of pathogens between species and sites



Diego Peralta

Pathogen Pollution

Introduction of new or non-endemic pathogens to a _____



Adobe

Pathogen Pollution

Introduction of new or non-endemic pathogens to a _____

Place

Ecosystem

Species

Population



We all perform some level of Field Hygiene already!



Separating spaces

Hand washing

Keeping equipment clean

Wearing gloves

CALL FOR MEMBERS: WORKING GROUP ON HUMAN-BAT TRANSMISSION OF SARS-COV-2: RISKS AND RECOMMENDATIONS



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Mon, Apr 20, 2020, 8:42 PM



From: Dr Tigga KINGSTON

To: IUCN SSC Bat Specialist Group 2017-2020

Dear BSG Members

Following the

recommendation for the suspension of field research, we are assembling a Working Group to evaluate the magnitude of risk and make more detailed recommendations for bat researchers as well as non-research stakeholders at the human-bat interface (e.g. rehab facilities, zoos). The Working Group should draw on its own expertise, reach out beyond the BSG for expert opinion, consider the outcomes of infectivity, pathology and transmission trials as they become available, and interface with on-going efforts, most notably the risk assessment of the USGS and other working groups (EUROBATS). The Working Group will develop recommendations in light of the global constituency of the BSG and attendant variability in resources for risk mitigation (e.g. PPE). BSG members with expertise in bat-borne viruses are needed, but representation of all aspects of bat research and geographical coverage is desired. We are aiming for a core Group about 10-15 members.

Please email Tigga (tigga.kingston@ttu.edu) if you can serve.

Thank you everyone

**IUCN SSC Bat Specialist Group (BSG) Recommended Strategy for Researchers to
Reduce the Risk of Transmission of SARS-CoV-2 from Humans to Bats**

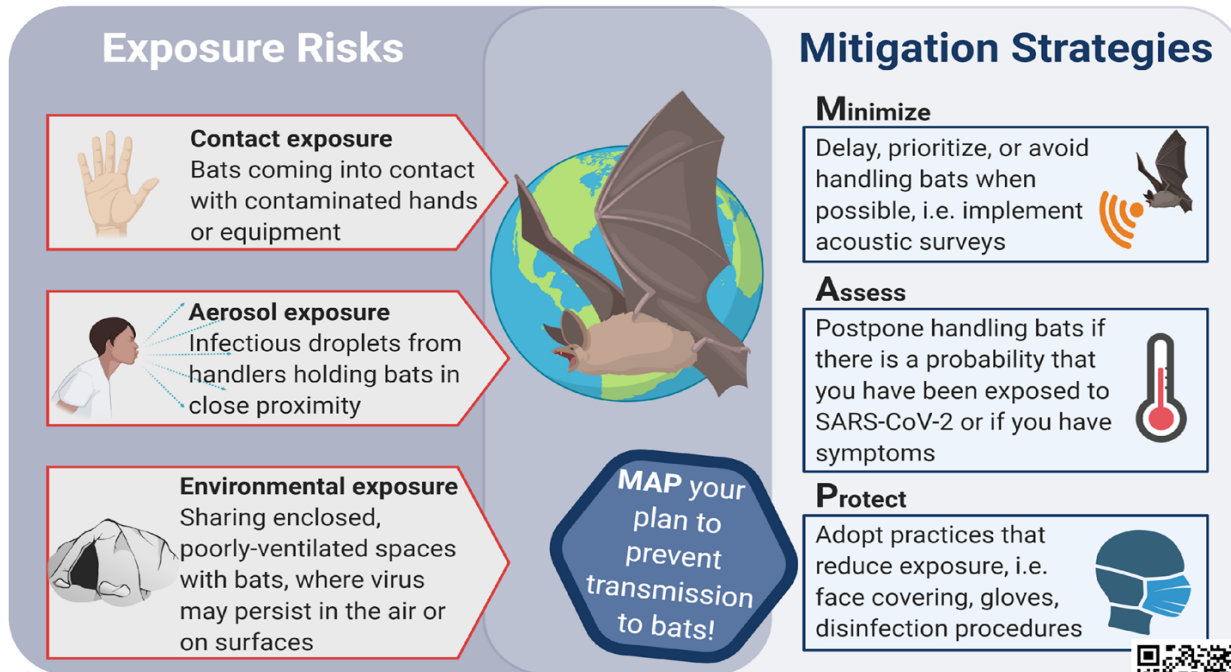
MAP: Minimize, Assess, Protect

Living Document Version 1.0 Released 19th June 2020

Authors: Germán Botto Nuñez, Andrew Cunningham, Eric Moise Bakwo Fils, Winfred Frick, Md Nurul Islam, Tracey Jolliffe, Rebekah Kading, Andrzej Kepel, Tigga Kingston, Stefania Leopardi, Rodrigo Medellín, Ian Mendenhall, Stuart Parsons, Paul Racey, Danilo Russo, Julie Teresa Shapiro, Amanda Vicente-Santos, Luis Viquez-R, Thong Vu Dinh

Version 1.0 (2020)


Preventing human-to-bat transmission of SARS-CoV-2



Version 2.0 (2022)

Preventing human-to-bat transmission of SARS-CoV-2 for cavers


Exposure Risks	Mitigation Strategies
Aerosol exposure Infectious droplets from cavers in close proximity to bats	Minimize Plan routes to avoid bat aggregations, wear mask if

Exposure Risks	Mitigation Strategies
Environmental exposure Sharing enclosed, poorly-ventilated spaces with bats, where virus may persist in the air	
Contact exposure Cavers coming in contact with bats	

This work by the [IUCN SSC Bat Specialist Group](https://www.iucnbat.org/)
 Full recommendations version 2.0 @ <https://www.iucnbat.org/>

www.iucnbat.org Complete recommendations @





Preventing human-to-bat transmission of SARS-CoV-2 for bat rehabilitation

Exposure Risk	Mitigation Strategies
Contact exposure Bats coming into contact with contaminated hands or equipment	
Aerosol exposure Infectious droplets from handler holding bats in close proximity	
Environmental exposure Sharing enclosed, poorly ventilated spaces with bats, where virus may persist in the air or on surface	



www.iucnbat.org Complete recommendations @

Preventing human-to-bat transmission of SARS-CoV-2

Exposure Risks	Mitigation Strategies
Aerosol exposure Infectious droplets from handlers holding bats in close proximity	
Environmental exposure Sharing enclosed, poorly-ventilated spaces with bats, where virus may persist in the air or on surfaces	
Contact exposure Bats coming into contact with contaminated hands or equipment	
AMP: your plan to keep protecting bats	
Assess The level of risk the project poses to bats based on epidemiological context and team status	
Modify Research activities based on the risk assessment: green, amber or red	
Protect Adopt good field hygiene: wear masks and gloves, follow disinfection procedures	



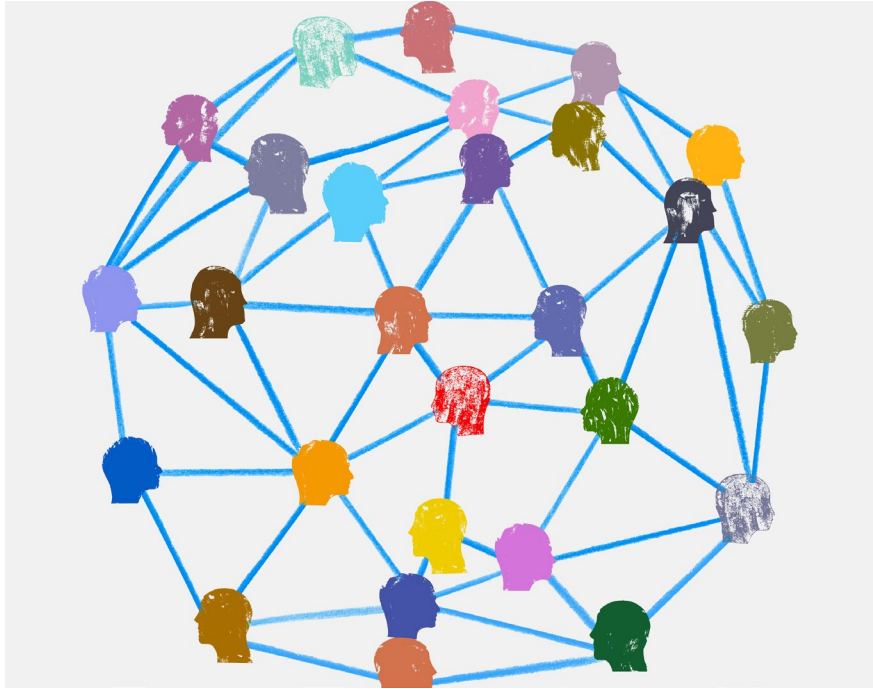
www.iucnbat.org Full recommendations @ <https://tinyurl.com/AMP4bats>



Recomendations that are weighted accordingly to the exposure risk



What should we be doing outside the pandemic context?

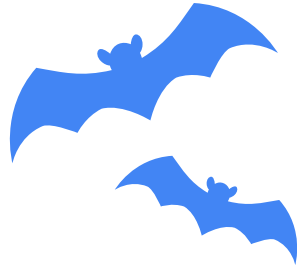


Once the emergency is “over” and research has shown that the transmission risk is low

Lots of conversations around how can we improve or practices

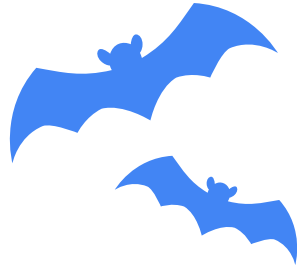
Initial work on guidelines for field hygiene

Why do we need to adopt field hygiene?



Protect bats AND people

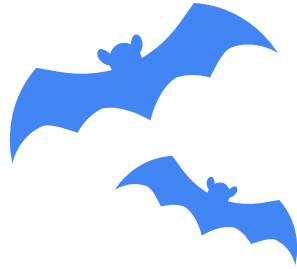
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Protect bats AND people

Bats → People

Why do we need to adopt field hygiene?

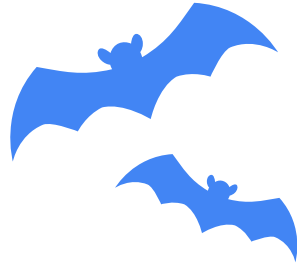


Protect bats AND people

Bats → People

People → Bats

Why do we need to adopt field hygiene?



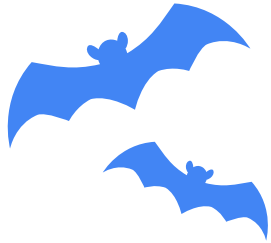
Protect bats AND people

Bats → People

People → Bats

Bats → Bats (mediated by people)

Why do we need to adopt field hygiene?



Protect bats AND people

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Need to self-regulate

Why do we need to adopt field hygiene?



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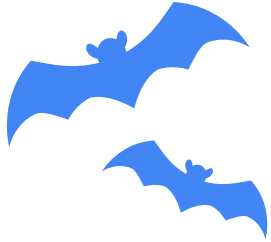
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Need to self-regulate

Politics in the US and elsewhere

Why do we need to adopt field hygiene?



Protect bats AND people

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Bats → Bats (mediated by people)



Need to self-regulate

Politics in the US and elsewhere

A chance to do things in a better way

Personal Protective Equipment (PPE)



(a) Dedicated field clothing



(b) Face mask



(c) Safety glasses or goggles



(d) Handling gloves and/or nitrile gloves



(e) Rubber boots

(a) **Dedicated clothing** - a layer of removable clothing worn over street clothes, such as a long-sleeve, button-down shirt worn with long pants or uniform coveralls, must be removed during breaks (eating, drinking, etc.) and after fieldwork each day

(b) **Face mask** – surgical mask, KN95, N95 respirator

(c) **Eye protection** - safety glasses or goggles

(d) **Handling gloves** - leather and/or nitrile gloves

(e) **Rubber boots**

Process:



Before

During

After

Process:



Before

During

After

Step 0: Permits & vaccinations.

Step 1: Evaluate risks based on: (1) geographic region; (2) bat species; (3) research activities

Step 2: Select appropriate Personal Protective Equipment (PPE).

Step 3: Prepare PPE and Field Safety Plan

Step 4: Train all personnel in PPE use and the Field Safety and Hygiene Plan.

Process:

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During

Step 0: Check team health and readiness before each night.

Step 1: Establish separated working spaces for living (if camping/eating) and working with bats.

Step 2: Prepare the processing station(s).

Step 3: Bat collection.

Step 4: Bat processing.

Step 5: Bat release.

Step 6: Lab space cleaning and breakdown.

After

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Before

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After

Disinfect all equipment and clothes

Properly dispose of biohazard waste and sharps.

Stay in contact with all team members and monitor team health.

PPE: Basic

For ALL capture / close proximity:

- Gloves
- Masks
- Dedicated field clothes
- Footwear
- Optional: Eyewear



Personal Protective Equipment (PPE)

(a) **Dedicated clothing** - a layer of removable clothing worn over street clothes, such as a long-sleeve, button-down shirt worn with long pants or uniform coveralls, must be removed during breaks (eating, drinking, etc.) and after fieldwork each day

(b) **Face mask** – surgical mask, KN95, N95 respirator

(c) **Eye protection** - safety glasses or goggles

(d) **Handling gloves** - leather and/or nitrile gloves

(e) **Rubber boots**

PPE: Basic+

For higher risk activities:

- Gloves
- **Fitted Masks / Respirators**
- **Disposable / disinfectable clothing**
- Footwear
- **Eyewear**



(a) Dedicated field clothing



(b) Face mask



(c) Safety glasses or goggles



(d) Handling gloves and/or nitrile gloves



(e) Rubber boots

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STEPS FOR PUTTING ON PPE

1



Dedicated field clothing

2



Rubber boots

3



Face mask

4



Safety glasses or goggles

5



Handling gloves and/or nitrile gloves

STEPS FOR REMOVING PPE

1



Spray with EtOH – store reusable gloves in tote; dispose of nitrile gloves in biohazard bag

2



Remove, spray with EtOH, and wipe with paper towels

3

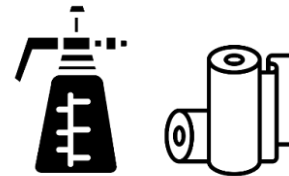


Spray thoroughly with EtOH, including the bottom of boots – store in tote

4



Dispose in biohazard bag



Hand pump sprayer filled with >70% ethyl alcohol (EtOH) & paper towels



Biohazard bag



Storage tote



Viquez-R

Thank you!



Shapiro